

Anti-Bullying Strategy



**Woldgate
School**
Of great merit, character and value

Incident occurred during school hours

YES

Incident Reported
Does the incident meet the
definition of 'bullying'?

YES

NO

Parental advice
available from school.

Recommended
websites:

- www.ceop.police.uk
- www.Bullying.co.uk
- www.nspcc.org.uk
- www.Kidscape.org.uk
- www.Stopbullying.gov
- www.Antibullying.net

NO

Follow normal procedures and sanctions

Stage 1

- Record incident as 'Bullying (Stage 1: Monitoring)' on ClassCharts (Safeguard)
- C&A to check-in with pupils regularly.
- Monitor for two weeks.
- Referral to Peer Mentor Staff lead
- Issue an Incident Diary to victim.
- Implement initial sanctions to address unacceptable behaviours.

If Bullying persists, move to **Stage 2**

(Examples of bullying: **Repeated over a period of time** - name calling; excluding people or ignoring them; threatening or intimidating people; physical hurting someone; damaging or stealing their property, spreading rumours or online bullying during school hours).

Stage 2

- DSL/Deputy DSL to escalate to Bullying (Stage 2) on Safeguard (formal bullying log)
- C&A to contact both sets of parents and pupils to discuss incidents and agree strategies.
- Issue clear warning and sanctions given to perpetrator(s).
- Assign a Pupil Mentor to the victim.
- Continue the Incident Diary - the victim to
- Inform pastoral team and teaching staff of issues and strategies.
- FT to check-in with pupils every day and C&A regularly.
- HoS to have oversight and liaise with FT and C&A
- Monitor for two weeks with regular calls home to all parents
- Place perpetrator on report

Bullying persists after two weeks despite **Stage 2**?

NO

Stage 3

- Maintain ongoing pupil mentoring programme
- FT and C&A to check-in with victim and perpetrator(s) every two weeks

If Bullying persists, move to **Stage 4**

YES

Stage 4

- Inform police.
- HoS and C&A to meet with both sets of parents to escalate strategies.
- Issue clear warning of exclusion to perpetrator.
- Remove perpetrator from breaks, lunches and victim's classes (if appropriate).
- Inform pastoral team and teaching staff
- FT, C&A or HoS to check-in with pupils regularly
- Monitor for two weeks with regular calls home to all parents
- Restorative justice course

Bullying persists after two weeks despite **Stage 4**?

NO

Stage 3

- Move back to Stage 3.

YES

Stage 5

- HoS to meet with both sets of parents and pupils
- Begin preparation for seclusion, alternative learning placement, managed move or exclusion for perpetrator